



## 2011 Cleveland Design Competition: A **NEW** School Vision

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## 1.0 Overview

### 1.1 Welcome

Welcome to the **2011 Cleveland Design Competition: A NEW School Vision**. The Cleveland Design Competition is an open, single-stage ideas competition that generates architectural designs for important projects on under-utilized sites in Cleveland, Ohio. For 2011, Cleveland Design Competition seeks innovative concepts for new educational environments and planning strategies that will contribute to evolving educational philosophies and the integration of new school facilities in the urban core.

### 1.2 Call for Design Ideas

The 2011 Cleveland Design Competition invites professionals, students, firms and designers from all over the world to submit visions for a new kindergarten through twelfth grade (K-12) public school in Downtown Cleveland. At a time when educators are implementing dramatic new ideas in pedagogy, curricula and organization models, the reinvention of learning environments deserves equal attention. The 2011 Cleveland Design Competition presents an opportunity to re-imagine the school and explore how educational facilities must evolve to provide world-class opportunities for learning.

The challenges education and educational facilities currently experience is not unique to the City of Cleveland. Many cities throughout the world are faced with a growing achievement gap between high performing and poor performing schools. Families from communities with poor performing schools who seek to improve the educational opportunities for their children have little choice but to move to communities where school districts are better funded, better operated and offer more opportunities for children to achieve academic success.

Cleveland Design Competition has partnered with Cleveland Metropolitan School District and Cleveland State University to envision an innovative new school for Campus International School in Downtown Cleveland. Campus International School, one of CMSD's innovation schools, is charged with developing new teaching and learning methods that translate into measurable success that can be implemented throughout the entire municipal school district. In its first year of existence, Campus International School has been recognized for its vision, high standards and academic rigor. Enrollment is telling. In addition to drawing a large portion of its student population from the City of Cleveland, parents are sending children from surrounding suburbs to enroll in the new school; creating one of the few schools drawing families into a Cleveland public school.

The 2010 U.S. Census shows that Cleveland lost 17% of its residents in the last ten years. Many residents of depleted neighborhoods affected by the foreclosure crisis and rising crime continue to migrate to other parts of the city and beyond, leaving behind once vibrant neighborhoods. Population patterns suggest that families are moving away from the city in great numbers, in some part, due to poor educational opportunities. In the last ten years, Cleveland public school enrollment has declined at an even faster rate than the city population. Enrollment has declined by 38%, from 72,000 students in 2000 to approximately 44,000. If the student population continues to decline at this rate, by 2020 the public school system will have fewer than 27,000 students. The school district faces the challenge of providing schools that serve the complex needs of the current school population while attracting a more socially and economically diverse range of future students.

Educational opportunity is a key factor for improving the future of a cities existing population and attracting new populations. Educators, community foundations, and

residents in Cleveland are devising strategies for creating successful schools for the families that remain in the city, and creating viable school choices in the urban core for families living throughout the region. There is a common belief among Clevelanders that the future success of the city is dependent in large part on the success of its schools. Submissions must explore how the design of better learning environments, and their ability to connect with the city, might help to slow or reverse the population exodus from the public school system in Cleveland and urban areas throughout the world.

The 2011 Cleveland Design Competition invites designers to break from the standardized formula for prescribed programming and designing to imagine a school environment that supports new approaches to education. Designers are encouraged to address the larger urban context with which the school is situated to enable students to engage the city and enable students to learn from the world around them. Campus International School is well suited to incorporate the resources of the surrounding city into the curriculum and education experience. The 2011 Cleveland Design Competition is an opportunity to re-evaluate the broader terrain in which children learn and give as great an emphasis on learning environments as others have given the educational philosophies.

### *1.3 Program*

The **2011 Cleveland Design Competition: A NEW School Vision** challenges entrants to design a new school facility and learning campus for Campus International School in Downtown Cleveland. In addition to envisioning an innovative learning environment that supports new approaches to education and satisfies the intent of the suggested program elements, designs for the new campus for the K-12 school should:

- Illustrate an understanding of the educational philosophies of Campus International School
- Challenge conventional educational facility design and explore new and innovative facility planning strategies that emphasize resourcefulness and adaptability
- Engage the surrounding urban environment and create a school experience that enables students to learn from the city (and the world) around them
- Support the unique partnership between the Cleveland Metropolitan School District and Cleveland State University and the school's International Baccalaureate Program framework
- Explore planning solutions for the education building(s) that promote collaboration between staff and grades that might not traditionally exist
- Balance the requirements of the Elementary, Middle, and High School student
- Provide a cohesive master plan for the site that both engages Superior Avenue and Payne Avenue, and connects students to the wealth of resources at Cleveland State University and the city beyond
- Demonstrate an understanding of Cleveland State University's current Master Plan and develop solutions that compliment its vision
- Create a learning environment and planning strategies that can be translated to other schools throughout the district and around the world.

## School Program

The 2011 Cleveland Design Competition provides designers an opportunity to diverge from traditional learning environment planning and design. In Ohio, the Ohio School Facilities Commission (OSFC) administers the state's comprehensive Kindergarten through 12<sup>th</sup> Grade public school construction program. The agency helps school districts fund, plan, design and build or renovate schools. Due to the unique partnership between Cleveland State University and Cleveland Metropolitan School District in the formation of the school, the future school is likely to diverge from the traditional funding and building approach.

The below program is an example of the program spaces the OSFC will traditionally fund for a school of the general student population (360 Elementary, 180 Middle, 240 High School) that composes Campus International School. This program is meant to be a reference point; a point of departure for exploration of what an educational K-12 campus can be. **Entrants are NOT to apply this program alone.** Its usefulness is as resource for the key elements that compose many educational environments and for a general sense for how large the assignable areas for the total number of students (780 students). It is encouraged to deviate from the program list below as well as propose opportunities for fulfilling program areas with existing resources at the University and in the city.

## **Student Population**

Elementary School (Grades K-5)	<b>360 students</b>
Middle School (Grades 6-8)	<b>180 students</b>
High School (Grades 9-12)	<b>240 students</b>

## **Academic Areas** **Approx. Net Area (Square Feet)**

**K-5 Academic Spaces** **13,500 SF**  
(Classrooms, Workroom, Restroom, Storage)

**6-8 Academic Spaces** **5,400 SF**  
(Classrooms, Workroom, Restroom, Storage)

**9-12 Academic Spaces** **7,700 SF**  
(Classrooms, Science Labs, Workroom, Restroom, Storage)

**Special Education Spaces** **3,200 SF\***  
(Classrooms, Resource Room and Restrooms)

**Administrative Spaces** **3,600 SF\***  
(Reception, Offices, Conference, Storage, Workroom, Restroom, Clinic)

**Media Center** **5,500 SF\***  
(Library, AV Storage and Computer Lab)

**Visual Arts** **4,100 SF\***  
(Art Classrooms and Storage)

**Music Rooms** **5,400 SF\***  
(Instrument and Vocal Classrooms and Storage)

**Physical Education Spaces** **19,600 SF\***

(Gymnasiums, Storage, Offices, Locker Rooms)

**Student Dining** **6,700 SF\***  
(Assembly Space, Dining, Storage)

**Family and Consumer Science** **2,700 SF\***  
(Life Skills Labs and Storage)

**Technology Education** **3,400 SF\***  
(Technology Lab)

**Food Service** **3,000 SF**  
(Kitchen, Office, Storage)

**Custodial** **500 SF**  
(Workroom and Office)

**Building Services** **2,800 SF**  
(Public Restrooms, Corridors, Vertical Circulation, Electrical/Mechanical/IT Rooms)

*\*Net area shown is total suggested program for Elementary, Middle, and High School spaces. Areas may be shared among all grade levels or divided among K-5, 6-8, 9-12 grade clusters.*

#### 1.4 Project Site

The Project site sits at the north edge of Cleveland State University's campus in the Campus District neighborhood in downtown Cleveland. At approximately 5.5 acres, the site is bounded by Superior Avenue to the north, East 21<sup>st</sup> to the east, East 18<sup>th</sup> to the west and Payne Avenue to the south. The current site is predominantly surface parking, with a car rental facility, dry cleaner, automotive center, apartment building, and City of Cleveland Police Station also located within its boundaries. Immediately adjacent the project site sits Tower Press apartments, a building of loft units which fronts Superior Avenue. Across Superior Avenue to the north of the project site sits the headquarters for the city's largest newspaper, the Cleveland Plain Dealer.

The proposed site for Campus International School is situated at the east side of downtown Cleveland, a short walk from Playhouse Square, the nation's second largest performing arts center. The AsiaTown neighborhood is located east of the project site, and consists of Asian markets and restaurants mixed with houses, live-work lofts and repurposed factory buildings.

Superior Avenue (Route 6), a primary road that connects the east and west sides of downtown Cleveland, acts as the northern border to the project site and directly connects the project site to the City's central public space – Public Square. The Greater Cleveland Regional Transit Authority (GCRTA) operates the #3 bus route on Superior, the #38 bus route on Payne Avenue and the HealthLine, a bus rapid-transit line a short walk south on Euclid Avenue. The Stephanie Tubbs Jones Transit Center is located three blocks south of the project site on Prospect Avenue and is a major hub of bus lines on the east side of downtown. While the project site is currently bisected by East 19<sup>th</sup> Street, connecting Superior Avenue to the north and Payne Avenue to the south, it does not continue as a vehicular path north of Superior or south beyond Chester.

North Campus, part of Cleveland State University's master plan between Payne Avenue/Chester Avenue and East 18<sup>th</sup>/Interstate 90, is planned for a complete transformation of existing surface parking lots and vacant buildings into a dense mixed-use development and recreation fields. The University is moving quickly and aggressively to take the North Campus vision to reality, with construction planned to begin summer of 2011. Since 2003, the University has been working on over 17

projects amounting to over \$400 million dollars of new campus facilities and renovations. Their dedication to developing a world-class campus suggests that the University will be moving as vigorously and quickly on the development of North Campus. Entrants are encouraged to consider their designs not only as they relate to the campus and neighborhood in its current condition, but just as importantly as it relates to CSU and the surrounding neighborhood once the vision for CSU's North Campus has been fully realized.

### *1.5 Campus International School (CIS)*

Campus International School is the result of a unique partnership between Cleveland Metropolitan School District and Cleveland State University. CIS's partnership with Cleveland State University and the school's emphasis on global perspective and local collaboration are key components of its innovation. The Campus International School is a professional development school for the CSU College of Education and Human Services and exposes students to the innovative teaching and learning techniques being developed at CSU and explored at the Campus International School. CIS is also seeking inclusion in the Primary Years Program of the International Baccalaureate program, an international program for developing the intellectual, personal, emotional and social skills required to live, learn and work in the world; a distinction belonging to only a few Northeast Ohio schools.

Campus International School is in its first year of operation and has already welcomed 120 kindergarteners, first and second-graders. The school has been planned to grow a grade each year until it can provide a complete K-12 experience. For the 2011/2012 school year, CIS is planning on adding 80 students at the K-3 level, bringing the total school population to 200 students. Each subsequent year, school administrators anticipate adding 60 students at the Kindergarten level; a Student Population matrix has been provided in the appendix of this competition brief showing how the school will grow until it is a fully populated K-12 school in the 2020/2021 school year. The school's temporary home is in the former First United Methodist Church on Euclid Avenue at East 30<sup>th</sup> Street, but Cleveland Metropolitan School District and Cleveland State University officials plan to eventually locate the Campus International School to a new building on or near Cleveland State University's downtown Campus. The project site for the 2011 Cleveland Design Competition is currently the site recommended by Cleveland State University as the potential home for the Campus International School.

#### **Collaboration**

The Campus International School (CIS) follows a philosophy of teacher and staff collaboration. In its current facility, 1<sup>st</sup> and 2<sup>nd</sup> grades share the same floor. The floor is viewed as single classroom and the individual rooms are analogous to learning centers where students go to work on subject specific learning activities (science, math, reading, music, language, etc...). Unlike a traditional classroom where a teacher is isolated, the three teachers share the students, the rooms and the instructional materials. As such, the teachers are familiar with all the students. These teachers also work together to implement the curriculum. On another floor, the three Kindergarten teachers share students, the rooms and the instructional materials. In addition, teacher teams collaborate across grade levels to ensure that academic goals are addressed across grade level instruction. Specific planning times and locations (rooms and furniture) have been set aside to institutionalize the collaboration process. The students are also encouraged to collaborate and interact through monitored peer tutoring sessions where 1<sup>st</sup> graders review work with kindergarteners and 2<sup>nd</sup> graders working with 1<sup>st</sup> graders. It is the intent of school administrators to further explore in the new building, with the addition of more grades, how this peer collaboration between grades can play a role in the educational process.

### **Learning Environment**

The current CIS building is not a traditional school building with typical classroom sizes. The building was formerly a church auxiliary building that supported office operations, group meetings, cafeteria services and Sunday school instruction. The rooms range from large group meeting places to small offices. To accommodate the non-traditional layout, the CIS staff developed the "learning center" arrangement. Space requirements for content focused learning activities were identified and rooms were assigned a content area emphasis based on instructional needs. For example, a room was designated as a science center because space for storage of science kits, sinks for experiments, and the availability of electrical outlets for equipment.

Rooms are colorful, surfaces and furniture were selected to address the needs of five to seven year old students and to make an environment that is open and inviting. CIS encourages the posting of student work and student artwork throughout the building.

[Source: Campus International School; Cleveland Plain Dealer, [www.cleveland.com](http://www.cleveland.com)]

### *1.6 Cleveland State University (CSU)*

Cleveland State University (est. 1964) occupies a downtown Cleveland campus of more than 85 acres and 40 plus buildings centered on Euclid Avenue between East 17<sup>th</sup> Street and Interstate 90. More than 1,000 courses support 200 major fields of study at the undergraduate and graduate levels, as well as professional certificate and continuing education programs. Cleveland State University consists of 8 colleges with over 16,000 students. Of those students, nearly 90 percent work full-time or part-time, half attend the University on a part-time basis, and one-third are enrolled in graduate level programs.

Cleveland State University is amidst its "Building Blocks for the Future," the University's \$500-plus million campus master plan that is changing the face of both campus and downtown Cleveland while creating a vibrant living and learning community in the heart of the city.

Cleveland State University is a partner with the Cleveland Metropolitan School District in the Campus International School, with significant contributions from the College of Education and Human Services. Students from the college have participated in classroom observations, and practicum students and student teachers have worked with CIS classroom teachers. The CSU Center for Urban Education was created to serve as the research arm of CIS to conduct a range of research and development activities related to teacher education. To date, CSU colleges and departments have provided the Campus International School with: building renovations, a full-time Mandarin instructor, graduate assistantships, technology, musical instruments, furniture, speech and hearing assessments, use of the colleges newly built recreational center for physical education, office support, marketing materials, recycling support, customized maps music therapy, curriculum support, grant writing support, among other forms of support. Currently, CSU is recommending the 2011 Cleveland Design Competition site as the permanent home for the Campus International School as it expands from its K-2 grade beginnings to a full K-12 school.

[Source: Cleveland State University, [www.csuohio.com](http://www.csuohio.com); Campus International School]

### *1.7 Cleveland Metropolitan School District (CMSD)*

Cleveland Metropolitan School District is a PreK-12 school district serving Cleveland, Ohio. The district consists of 89 PreK-8 schools and 23 High Schools (as of the 2008-2009 school year). The Cleveland Metropolitan School District had a 2009-2010 enrollment of 44,362 students.

In response to a declining and poorly performing student population, the District took dramatic steps in 2007 to improve academic performance and increase graduation rates. The Cleveland Metropolitan School District's "Transformation Plan" calls for fundamental, system-wide changes its struggling schools and the administrative functions that serve them. Key components of the transformation plan include the creation of specialized academies, focused areas of study at existing schools, changing administrations at underperforming schools and the consolidation and enhancement of current school facilities. The district, rated "Academic Watch" in the state's annual report card as recently as 2009, is executing a plan that aims to prepare district students for college and careers, offer families more choices and demand accountability at all levels.

In the first few years of the transformation plan, CMSD has undergone the creation of specialized schools aimed at retaining existing students, competing with charter schools and drawing both urban and suburban students. Among the new innovation schools, already open and envisioned: single-gender academies, a science, technology, engineering and math school, online schools for at-risk and gifted students, boarding schools for both honors and troubled students, and the Campus International School (see Section 1.5) In addition to providing exceptional educational opportunities through its innovative school options, the CMSD has established these innovative schools to develop best practices for providing a world-class education that can be implemented District-wide. Similarly, the 2011 Cleveland Design Competition hopes to not only solicit world-class solutions for the Campus International School, but also design and planning strategies that can be adapted and implemented District-wide and around the world.

[Source: Cleveland Metropolitan School District, [www.cmsdnet.net](http://www.cmsdnet.net); Cleveland Plain Dealer, [www.cleveland.com](http://www.cleveland.com)]

### *1.8 Downtown Cleveland*

Cleveland, Ohio, USA is located on the southern shore of Lake Erie, one of five Great Lakes and the largest fresh water resource in the world. Founded in 1796 where the Cuyahoga River meets Lake Erie, Cleveland quickly became one of the nation's largest manufacturing and distribution centers and growing to be the sixth largest city in the United States. As manufacturing declined though the latter part of the twentieth century, Cleveland has been faced with a declining population and a constant focus on reinventing itself.

In March of 2011, the 2010 Census reported that the population of the City of Cleveland had declined to 396,815 residents; down 17% from the 2000 Census number of 478,403 residents. Though a startling statistic putting Cleveland in the ranks of the fastest-declining American cities, Cleveland continues to diversify its economy, improve its infrastructure and show signs of the regeneration of its urban core. Over the same period, Cleveland's downtown population has seen an increase from 5,960 residents in 2000 to 9,098 residents in 2010. This increase has been the result of the renovation of downtown office and warehouse buildings into market rate housing and neighborhood amenities.

Currently, the city is seeing an influx of investment downtown with the construction of a new convention center and medical mart, a casino, and the Flats East Bank – a 24-acre public/private mixed-use development along the Cuyahoga River.

## 2.0 Competition Schedule

Competition Announcement	May 2 <sup>nd</sup> , 2011 (Monday)
Jury Announcement	May 27 <sup>th</sup> , 2011 (Friday)
Registration Deadline	July 8 <sup>th</sup> , 2011 (Friday)
Late Registration Deadline	July 29 <sup>th</sup> , 2011 (Friday)
Submission Deadline	August 3 <sup>rd</sup> , 2011 (Wednesday)
Juried Review	TBD
Reception & Exhibition	August 19 <sup>th</sup> , 2011 (Friday)

## 3.0 Entry Requirements

### 3.1 Eligibility

All interested parties, including multi-disciplinary teams, are invited to enter unless specifically excluded. Entrants may submit as an individual, a member of a team, or a firm. Team and Firm Submissions must designate a primary contact person for communication purposes only. Architects, engineers, landscape architects, urban planners, artists, students and others are all encouraged to enter. Exclusions: Members of the Advisory Committee are enjoined from participating in the competition. No jury member may advise or assist a competitor in any way. If it is determined that a competitor has been helped by any member of the Advisory Committee or a member of the jury, that competitor's project will be disqualified.

### 3.2 Anonymity

This competition requires entrants to register on the competition website prior to submission. Upon completion of the registration process, entrant(s) will be assigned a unique Identification Number. **The Juried Review is an anonymous process. Other than the Unique Identification Number provided to entrant(s) by the Competition Organizing Committee, submissions are to bear no marks of logo, insignia, or writing that identify their authorship.** The Unique Identification Number must be marked only in the locations defined in sections *3.3 Material Submission Requirements* and *3.4 Electronic Submission Requirements*. Failure to comply with this requirement will result in disqualification.

### 3.3 Material Submission Requirements

Entrants must submit (2) 24" x 36" boards in portrait format. There are two options to submitting boards to the Cleveland Design Competition (Option 1 is preferred):

1. Entrants can upload their submissions no later than the 5:00pm on the Competition Deadline to our local partner print house eBlueprint. The heavily subsidized total cost for printing both 24"x36" boards will be \$60.00 per submission, and will include printing, mounting, and delivery to Cleveland Design Competition of both 24"x36" boards. Separate payment and uploading

instructions will be sent to any entrant that selects this Submission Delivery Method. We have established this partnership in an effort to make submitting as affordable, sustainable and efficient a process for competition entrants from around the world. If you have any questions, please do not hesitate to email the competition organizers at [questions@clevelandcompetition.com](mailto:questions@clevelandcompetition.com).

2. Entrants may print, mount and ship their own submissions to the Cleveland Design Competition. The boards are to be of light-weight foam core and to have a maximum thickness of 0.5". International entrants are not required to submit mounted boards and may choose to submit 24" x 36" rolled sheet presentation materials instead. The unique Identification Number provided in the registration confirmation must be clearly marked on the back of each submission board/sheet. Boards mailed by entrants should also be marked "Left" and "Right" as they are to be displayed for viewing.

Entrants are encouraged to include a one page text document with a brief conceptual narrative describing the project, site sections, renderings, diagrams, and drawings that communicate the intent of the submission. Please note, physical models will not be accepted. At the conclusion of the 2011 Cleveland Design Competition, all of the entries will be on public display as part of an exhibit and closing reception where the winners will be announced. Because the submissions will be on display, presentation boards must easily lie flat against an easel or wall. Materials submitted will not be returned to the owners at the conclusion of the 2011 Cleveland Design Competition.

### *3.4 Electronic Submission Requirements*

**Competition entrants who have elected to upload their submission to the local Cleveland printer do not need to mail an Electronic Submission.**

Any presentation boards mailed to the Cleveland Design Competition must be accompanied by a compact disc or USB memory stick containing electronic PDF files of both presentation boards. PDF's are to be 24" x 36" at 200 dpi resolution. Electronic submissions must only include PDF files of the submitted boards, and are to comply with the anonymity requirements defined in section 3.2 *Anonymity*. **Files submitted electronically must be named:**

- 11-Cleveland Design Competition – (*Unique Identification Number*) - LEFT
- 11-Cleveland Design Competition – (*Unique Identification Number*) - RIGHT

Materials, compact discs, and USB memory sticks submitted will not be returned at the conclusion of the 2011 Cleveland Design Competition.

### *3.5 Registration Fees*

#### *Individual, Team, and Firm Registration Fee*

- \$60.00 : Registrations received by July 8<sup>th</sup>, 2011
- \$80.00 : Registrations received between July 9<sup>th</sup> and July 29<sup>th</sup>

#### *University Studio Registration Fee*

(University Professors may enter up to 15 students per studio fee)

- \$300.00 : Studio registrations received by July 8<sup>th</sup>, 2011
- \$400.00 : Studio registrations received between July 9<sup>th</sup> and July 29<sup>th</sup>

Entry fee must be paid at the time of registration. Entrants will not be issued a Unique Identification Number until they have completed both registration and the payment process via the competition website.

([www.clevelandcompetition.com/registration.html](http://www.clevelandcompetition.com/registration.html))

### 3.6 Ownership and Copyright

Materials submitted for the competition become the property of the Cleveland Design Competition, and may be retained for exhibition, publication, and promotion purposes. The Cleveland Design Competition reserves the right in its retention of ownership of all competition materials to utilize submissions in any exhibition, publication, or promotional endeavor, and without compensation to the entrants. Each competitor will retain full copyright of all materials submitted unless otherwise stated.

## 4.0 Questions & Answers

Entrants may seek further clarification of the information presented in the competition brief by submitting questions to the competition advisors via email at [questions@clevelandcompetition.com](mailto:questions@clevelandcompetition.com). Any answers to questions or clarifications will be posted on the Cleveland Design Competition website within one week of receiving the question. Entrants will be informed via email when their question has been officially received.

## 5.0 Deadline

All submissions must be received in Cleveland, Ohio, no later than 5:00pm (EST) on August 3<sup>rd</sup>, 2011. Submissions postmarked before August 3<sup>rd</sup>, 2011 but received after August 3<sup>rd</sup>, 2011 will be disqualified.

Mail or deliver entries to:

ATTN: Cleveland Design Competition  
c/o Cleveland Urban Design Collaborative  
1309 Euclid Avenue, 2<sup>nd</sup> floor  
Cleveland, Ohio 44115

Note: Deliveries submitted in person must be done so between 11:00 a.m. – 5:00 p.m., Monday-Friday, before 5:00 p.m. on August 3<sup>rd</sup>, 2011. Entrants are solely responsible for ensuring their entry arrives on time. The competition and its Advisors assume no responsibility for the condition in which materials arrive.

## 6.0 Awards & Jury

### 6.1 Awards

The jury will award three cash prizes:

First Prize: \$5,000

Second Prize: \$2,000

Third Prize: \$1,000

The winners of the 2011 Cleveland Design Competition will be announced on August 19<sup>th</sup>, 2011, at a free public reception at Cleveland State University. Entrants are encouraged to attend the reception and are advised to monitor the competition webpage for additional information about venue location and time of the public reception. Any additional projects deemed deserving of recognition by the jury will be recognized for their additional distinction.

## 6.2 Jury

Announcement of competition jurors is scheduled for May 27<sup>th</sup>, 2011. To review the list of juror members for the 2007, 2008, and 2009 Cleveland Design Competitions, an example of our dedication to continually provide academic and professional experts for each year's competition challenge, please refer to our webpage: <http://www.clevelandcompetition.com/jury.html>

## 6.3 Selection Process

Competition submissions will be judged by a jury comprised of national, regional and local professionals in disciplines that complement the competition's objectives and challenges. Members of the jury will judge submissions based solely upon material submitted. An alternate juror will replace jury members who cannot attend the meeting(s) of the jury. Jury alternates will be selected by the Advisory Committee and announced on the competition website. Members of the Advisory Committee will observe each jury meeting to ensure impartial enforcement of the competition's regulations.

## 7.0 Competition Partners & Sponsors

The Advisory Committee would like to thank the partners and sponsors for the 2011 Cleveland Design Competition. Without their support, the 2011 Cleveland Design Competition would not be possible. Competition Partners and Awards Sponsor are recognized below. The full list of partners & sponsors is available on the competition website ([www.clevelandcompetition.com/sponsors](http://www.clevelandcompetition.com/sponsors)).

### 2011 Competition Partners:



### 2011 Competition Awards Sponsor:



## 8.0 About Cleveland Design Competition

## 8.1 Competition History

Cleveland Design Competition is an open, anonymous, single-stage ideas competition founded in 2007 as a tool for generating architectural ideas and solutions for under-utilized sites and programs in the City of Cleveland. It is the intent of the Cleveland Design Competition for its submissions to become a resource to influence better design solutions for projects that impact the city's built environment.

In its first year in 2007, the competition saw 200 designers in 10 countries submit ideas for Irishtown Bend in Ohio City. In 2008, over 235 designers from 15 countries submitted ideas for an Intergenerational Playscape in Detroit Shoreway. In 2009, over 175 designers from 16 countries submitted ideas for a state-of-the-art multimodal transportation center planned for Cleveland's Lakefront. At the conclusion of each competition, the winners are announced at a public exhibition of the entries by representatives of the Lincoln Institute of Land Policy including Kathryn Lincoln, Chair of the Board of Directors of the Lincoln Institute of Land Policy, and Armando Carbonell, Senior Fellow and Chair of the Department of Planning and Urban Form.

## 8.2 Competition Advisory Committee

The Cleveland Design Competition is administered by a committee comprised of Cleveland architecture professionals Michael Christoff and Bradley Fink with advisory support from many community partners. The Advisory Committee is responsible for the creation of the competition brief distributed to entrants. The Advisory Committee is also responsible for the enforcement of the competition rules and procedures. All communication pertaining to the competition should be directed through Competition Organizers Michael Christoff and Bradley Fink by email at [info@clevelandcompetition.com](mailto:info@clevelandcompetition.com). The Competition Organizers will examine all submissions to ensure compliance with the competition submission requirements.

### 2011 Advisory Committee:

**Michael Christoff** - Competition Co-Founder/Organizer

**Bradley Fink** - Competition Co-Founder/Organizer

**Steve Rugare**, Assistant Professor, Kent State University's Cleveland Urban Design Collaborative

**Terry Schwarz**, Director, Kent State University's Cleveland Urban Design Collaborative

**Edward P. Schmittgen**, Executive Director of Capital Planning and University Architect, Cleveland State University

**Julie A. Beers**, Principal, Campus International School

**Daniel J. Mansoor**, Founder, GoodWorks Group & representative to the Lincoln Institute of Land Policy

## 8.3 Competition Links

Competition Home: [www.clevelandcompetition.com](http://www.clevelandcompetition.com)

Competition Resources: [www.clevelandcompetition.com/resources.html](http://www.clevelandcompetition.com/resources.html)

Schedule/Timeline: [www.clevelandcompetition.com/schedule.html](http://www.clevelandcompetition.com/schedule.html)

Past Jury Member List: [www.clevelandcompetition.com/jury.html](http://www.clevelandcompetition.com/jury.html)

Online Submissions Gallery: [www.clevelandcompetition.com/gallery.html](http://www.clevelandcompetition.com/gallery.html)

Reception Photo Galleries: [www.clevelandcompetition.com/receptionphoto.html](http://www.clevelandcompetition.com/receptionphoto.html)